

University of Michigan
Winter 2025 Midterm Individual Response Report
EECS 498-121: Special Topics
Nicole Hamilton

17 out of 24 students responded to this midterm evaluation.

Course Name: EECS 498-121: Special Topics

Instructor Name: Nicole Hamilton

1. **I am learning a great deal in this course. (Q966)**
 - ◊ Agree
2. **Nicole Hamilton is enthusiastic. (Q114)**
 - ◊ Agree
3. **Overall, Nicole Hamilton is an excellent teacher. (Q965)**
 - ◊ Agree
4. **Nicole Hamilton acknowledges all questions insofar as possible. (Q968)**
 - ◊ Agree
5. **Nicole Hamilton uses techniques to foster class participation. (Q972)**
 - ◊ Agree
6. **Nicole Hamilton is willing to meet and help students outside class. (Q975)**
 - ◊ Agree
7. **Nicole Hamilton keeps students informed of their progress. (Q977)**
 - ◊ Agree
8. **Overall, this is an excellent course. (Q964)**
 - ◊ Agree
9. **What are the major strengths of this class? What is helping you to learn? (Q979)**
 - ◊ [No Response]
10. **How can Nicole Hamilton improve this class? If possible, give specific examples. (Q980)**
 - ◊ [No Response]
11. **Please enter any additional comments you have for Nicole Hamilton. (Q981)**
 - ◊ [No Response]
12. **Using the labs for lecture topics that ran over and unstructured time for team meetings is working well.**
 - ◊ [No Response]
13. **I really like the music.**
 - ◊ [No Response]
14. **The speed dating at the beginning of the term was really helpful in finding a group.**
 - ◊ [No Response]
15. **Do you have some favorite songs we should play?**
 - ◊ [No Response]

Course Name: EECS 498-121: Special Topics

Instructor Name: Nicole Hamilton

1. **I am learning a great deal in this course. (Q966)**
 - ◊ Agree
2. **Nicole Hamilton is enthusiastic. (Q114)**
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3. **Overall, Nicole Hamilton is an excellent teacher. (Q965)**
 - ◊ Neutral
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5. **Nicole Hamilton uses techniques to foster class participation. (Q972)**
 - ◊ Agree
6. **Nicole Hamilton is willing to meet and help students outside class. (Q975)**
 - ◊ N/A
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8. **Overall, this is an excellent course. (Q964)**
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9. **What are the major strengths of this class? What is helping you to learn? (Q979)**
 - ◊ [No Response]
10. **How can Nicole Hamilton improve this class? If possible, give specific examples. (Q980)**
 - ◊ [No Response]
11. **Please enter any additional comments you have for Nicole Hamilton. (Q981)**
 - ◊ [No Response]
12. **Using the labs for lecture topics that ran over and unstructured time for team meetings is working well.**
 - ◊ Strongly Agree
13. **I really like the music.**
 - ◊ Agree
14. **The speed dating at the beginning of the term was really helpful in finding a group.**
 - ◊ Disagree
15. **Do you have some favorite songs we should play?**
 - ◊ [No Response]

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10. **How can Nicole Hamilton improve this class? If possible, give specific examples. (Q980)**
 - ◊ [No Response]
11. **Please enter any additional comments you have for Nicole Hamilton. (Q981)**
 - ◊ [No Response]
12. **Using the labs for lecture topics that ran over and unstructured time for team meetings is working well.**
 - ◊ Strongly Agree
13. **I really like the music.**
 - ◊ Strongly Agree
14. **The speed dating at the beginning of the term was really helpful in finding a group.**
 - ◊ Strongly Agree
15. **Do you have some favorite songs we should play?**
 - ◊ [No Response]

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 - ◊ Strongly Agree
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 - ◊ Strongly Agree
9. **What are the major strengths of this class? What is helping you to learn? (Q979)**
 - ◊ Large degree of independence and self exploration
10. **How can Nicole Hamilton improve this class? If possible, give specific examples. (Q980)**
 - ◊ N/A
11. **Please enter any additional comments you have for Nicole Hamilton. (Q981)**
 - ◊ N/A
12. **Using the labs for lecture topics that ran over and unstructured time for team meetings is working well.**
 - ◊ Strongly Agree
13. **I really like the music.**
 - ◊ Strongly Agree
14. **The speed dating at the beginning of the term was really helpful in finding a group.**
 - ◊ Neutral
15. **Do you have some favorite songs we should play?**
 - ◊ Music is already great

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15. **Do you have some favorite songs we should play?**
 - ◊ [No Response]

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 - ◊ Strongly Agree
9. **What are the major strengths of this class? What is helping you to learn? (Q979)**
 - ◊ The assignments are very hands-on. It feels like I am working on an actual software engineering team.
10. **How can Nicole Hamilton improve this class? If possible, give specific examples. (Q980)**
 - ◊ For lab, I think doing quick check-ins with each team would help, though this would be easier with IAs so I understand not being able to do this.
11. **Please enter any additional comments you have for Nicole Hamilton. (Q981)**
 - ◊ Love the class and hope it continues to be offered.
12. **Using the labs for lecture topics that ran over and unstructured time for team meetings is working well.**
 - ◊ Agree
13. **I really like the music.**
 - ◊ Agree
14. **The speed dating at the beginning of the term was really helpful in finding a group.**
 - ◊ Neutral
15. **Do you have some favorite songs we should play?**
 - ◊ N/A, whatever works! I like hearing new music.

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15. **Do you have some favorite songs we should play?**
 - ◊ [No Response]

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12. **Using the labs for lecture topics that ran over and unstructured time for team meetings is working well.**
 - ◊ Strongly Agree
13. **I really like the music.**
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14. **The speed dating at the beginning of the term was really helpful in finding a group.**
 - ◊ Strongly Agree
15. **Do you have some favorite songs we should play?**
 - ◊ [No Response]

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9. **What are the major strengths of this class? What is helping you to learn? (Q979)**
 - ◊ I get to reinforce material learned in lecture. Extra time helps.
10. **How can Nicole Hamilton improve this class? If possible, give specific examples. (Q980)**
 - ◊ ...
11. **Please enter any additional comments you have for Nicole Hamilton. (Q981)**
 - ◊ Great music! I like the vibes
12. **Using the labs for lecture topics that ran over and unstructured time for team meetings is working well.**
 - ◊ Strongly Agree
13. **I really like the music.**
 - ◊ Strongly Agree
14. **The speed dating at the beginning of the term was really helpful in finding a group.**
 - ◊ Strongly Agree
15. **Do you have some favorite songs we should play?**
 - ◊ anything by Bon Jovi , Springsteen

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 - ◊ [No Response]
12. **Using the labs for lecture topics that ran over and unstructured time for team meetings is working well.**
 - ◊ Strongly Agree
13. **I really like the music.**
 - ◊ Neutral
14. **The speed dating at the beginning of the term was really helpful in finding a group.**
 - ◊ Neutral
15. **Do you have some favorite songs we should play?**
 - ◊ [No Response]

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8. **Overall, this is an excellent course. (Q964)**
 - ◊ Strongly Agree
9. **What are the major strengths of this class? What is helping you to learn? (Q979)**
 - ◊ I really like that the assignments are released for the whole term prior to any lectures. This serves as a sort of pre-reading which really supplements lectures well.
10. **How can Nicole Hamilton improve this class? If possible, give specific examples. (Q980)**
 - ◊ I think it might be better to discuss the index and constraint solver in more detail earlier in the timeline. I know this might not be possible, but I think it would better help visualising the structure of the engine earlier on.
11. **Please enter any additional comments you have for Nicole Hamilton. (Q981)**
 - ◊ [No Response]
12. **Using the labs for lecture topics that ran over and unstructured time for team meetings is working well.**
 - ◊ Strongly Agree
13. **I really like the music.**
 - ◊ Strongly Agree
14. **The speed dating at the beginning of the term was really helpful in finding a group.**
 - ◊ N/A
15. **Do you have some favorite songs we should play?**
 - ◊ [No Response]

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 - ◊ Agree
7. **Nicole Hamilton keeps students informed of their progress. (Q977)**
 - ◊ Agree
8. **Overall, this is an excellent course. (Q964)**
 - ◊ Agree
9. **What are the major strengths of this class? What is helping you to learn? (Q979)**
 - ◊ Nicole Hamilton's great domain specific knowledge of search engines is very insightful.
10. **How can Nicole Hamilton improve this class? If possible, give specific examples. (Q980)**
 - ◊ [No Response]
11. **Please enter any additional comments you have for Nicole Hamilton. (Q981)**
 - ◊ [No Response]
12. **Using the labs for lecture topics that ran over and unstructured time for team meetings is working well.**
 - ◊ Agree
13. **I really like the music.**
 - ◊ Strongly Agree
14. **The speed dating at the beginning of the term was really helpful in finding a group.**
 - ◊ Agree
15. **Do you have some favorite songs we should play?**
 - ◊ Anything by Van Morrison

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12. **Using the labs for lecture topics that ran over and unstructured time for team meetings is working well.**
 - ◊ Strongly Agree
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15. **Do you have some favorite songs we should play?**
 - ◊ [No Response]

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 - ◊ [No Response]
12. **Using the labs for lecture topics that ran over and unstructured time for team meetings is working well.**
 - ◊ Neutral
13. **I really like the music.**
 - ◊ Neutral
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 - ◊ Neutral
15. **Do you have some favorite songs we should play?**
 - ◊ [No Response]

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 - ◊ [No Response]
10. **How can Nicole Hamilton improve this class? If possible, give specific examples. (Q980)**
 - ◊ I feel like the process of forming groups could be made smoother. For example, maybe during the first/second week of class, a Google Form survey could be sent out to the class to gauge which students
 - a) know absolutely nobody and are looking for a group
 - b) know a couple of other students and are looking for other students to fill in the rest of the empty slots of the group or join another group
 - c) already have a predetermined group of friends that they're working with and are not taking anyone else
 - d) are tentatively considering dropping the course and still want to shift their schedule around

And the results of this survey could be shared with the whole class. This way, students can see where everybody's at and not waste time/effort in meeting people of category c/d. And this survey can have extra information like classes previously taken, the current schedule/workload of the student, availabilities, etc.
11. **Please enter any additional comments you have for Nicole Hamilton. (Q981)**
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12. **Using the labs for lecture topics that ran over and unstructured time for team meetings is working well.**
 - ◊ Strongly Agree
13. **I really like the music.**
 - ◊ Neutral
14. **The speed dating at the beginning of the term was really helpful in finding a group.**
 - ◊ Strongly Disagree
15. **Do you have some favorite songs we should play?**
 - ◊ [No Response]

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 - ◊ [No Response]
11. **Please enter any additional comments you have for Nicole Hamilton. (Q981)**
 - ◊ [No Response]
12. **Using the labs for lecture topics that ran over and unstructured time for team meetings is working well.**
 - ◊ [No Response]
13. **I really like the music.**
 - ◊ [No Response]
14. **The speed dating at the beginning of the term was really helpful in finding a group.**
 - ◊ [No Response]
15. **Do you have some favorite songs we should play?**
 - ◊ [No Response]